



Meeting The Technology and Infrastructure needs for Emerging Trends in Online Learning

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Agenda

- Our History in Distance Education
- Emerging Trends
- Current Delivery Modes
- Additional Capabilities
- Arnold E. Seigel Learning Center
- Support Infrastructure
- Physical Structure Highlights



Our History in Distance Education

- Providing video-based, distance education since Fall 1980 as Instructional Television (ITV)
- Revamped mission focusing on Internet based delivery in the early 2000's
- Currently delivering ~5000 Hours of coursework per year
 - 80% New Content

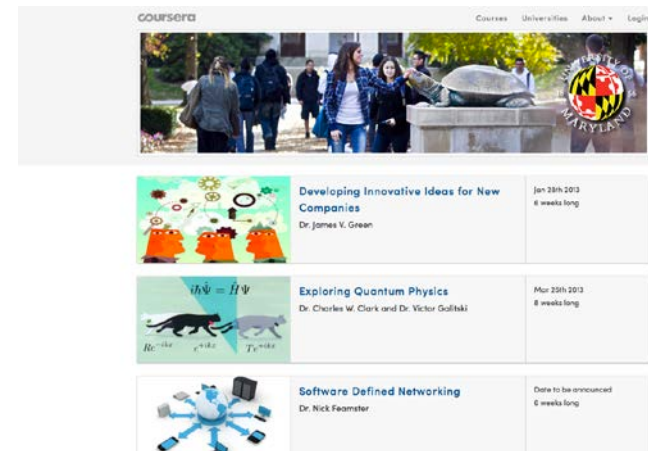


**DISTANCE EDUCATION
TECHNOLOGY AND SERVICES**



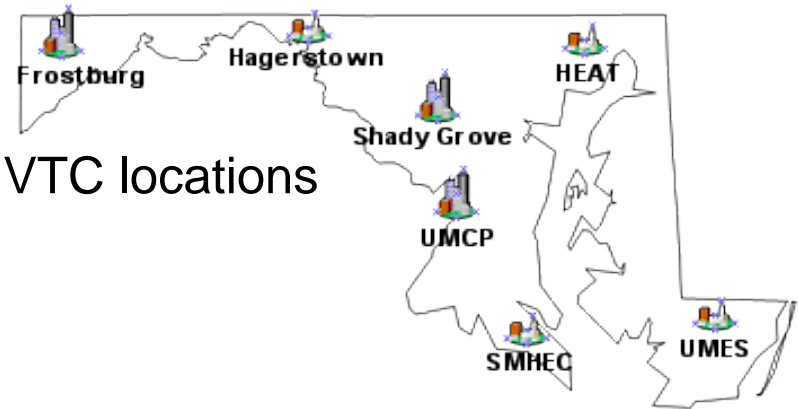
Emerging Trends in Online Learning

- Khan Academy
- Stanford's Intro to AI
- Free Education Initiatives
 - Coursera
 - edX
 - TED Ed
- Perfect Storm
 - Students are Digital Natives
 - Improving Technology and Techniques
 - Rising costs/debt burdens

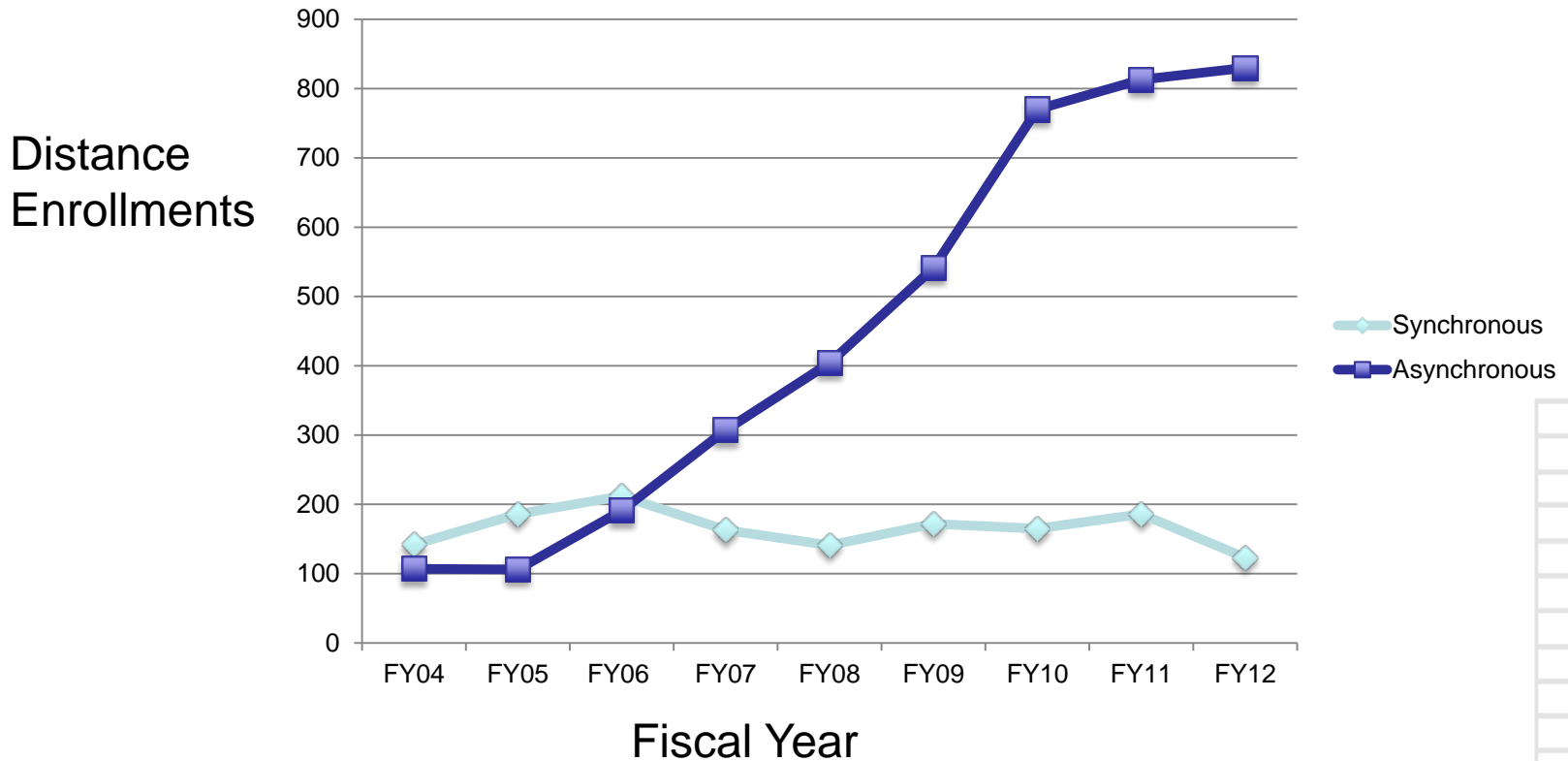


Current Main Delivery Modes

- Synchronous
 - Regional Centers
 - Statewide network of VTC locations
 - Streaming
- Asynchronous
 - Streaming Video
 - Platform agnostic
 - Downloadable
- Both occur simultaneously
- Content re-use



Asynchronous Enrollments Trending Upwards



Additional Capabilities

- Remote Teaching
 - “Anytime Anywhere” goes for the Faculty too!
 - Research Faculty
- Virtual Field Trips/Lab Visits
- Desktop videoconferencing
- Virtual Computer Lab



Arnold E. Seigel Learning Center

- Centralized hub for technology-enhanced learning
- 6 Classroom studios
 - 18-122 seats
 - State-of-the-art AV
 - Centralized Technical Support



Supports wide range of teaching styles and delivery modes

Support

- Personnel
 - 3 Layers of Classroom Support
 - Online Instructor Support
 - Materials Distribution
- Infrastructure
 - Multiple data centers
 - Physical and virtualized servers
 - Cloud based services
 - Learning Management System
 - Content Delivery Network



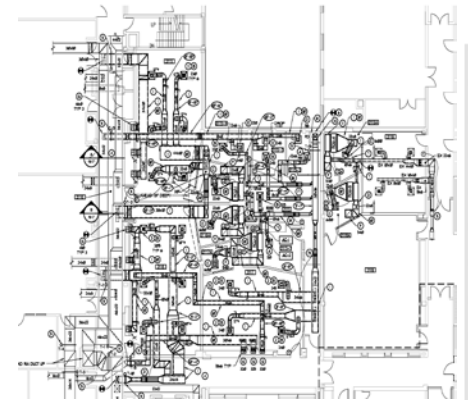
Lighting

- Fluorescent
 - High efficiency
 - Color temperature controlled
 - Fully dimmable
 - Controllable by Faculty or Staff
 - Individually addressable fixtures
 - Lighting angles optimized



HVAC

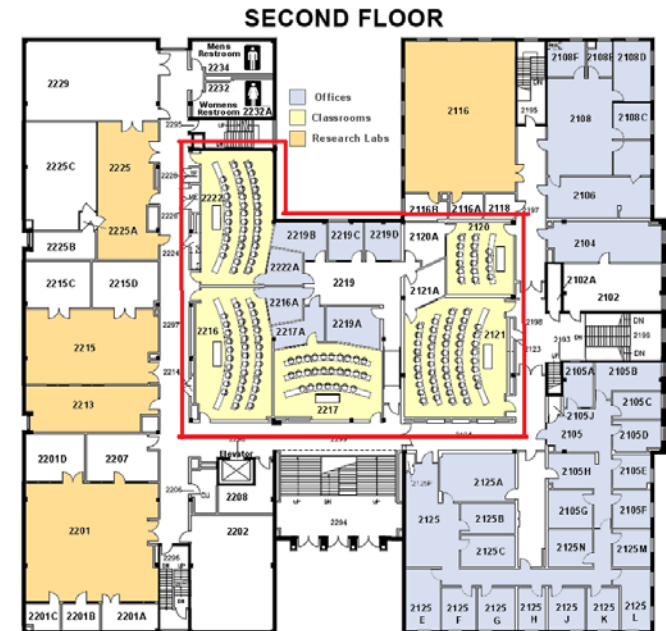
- New and Old Systems
 - Designed for future heat load expansion
 - Sound lined duct work
 - Different spaces have different solutions
 - All active devices located outside teaching area
 - VAV
 - Fan coil units
 - CRAC units
 - Low ducted returns – no open plenum
 - 24/7 cooling with re-heat on demand





Construction

- Rooms configured in ring
 - Hallway access for students
 - Central access for Staff
- Acoustic Construction
 - Contiguous spaces
 - Control room glass
 - Acoustic panels
- UPS – system wide
- Technology access
 - Raised flooring
 - Rack access



Summary

The Clark School created a unique space to take advantage of the emerging trends and technological changes in online education



Questions / Experiences

- Share your experiences here

